

2020 Title III Symposium - Call for Presenters Submission Checklist

“All In- Driving English Learner Achievement”

1. Lead Presenter Name:*
2. Lead Presenter Title/Position:*
3. School District/ESC (please do not abbreviate): *
4. Work Email: *
5. Alternative Email: *
6. Phone (work): *
7. Phone (cell): *
8. Lead Presenter Bio (please stay within 100 words or less)*
9. Additional Presenter(s) Name:
10. Additional Presenter(s) Title/Position:
11. Additional Presenter(s) Bio (please stay within 100 words or less)
12. Please Choose One: *
 - I am currently employed by an LEA/ESC that receives Title III funds.
 - I am currently contracted by an LEA/ESC that receives Title III funds to support the educational needs of English learners.
13. Presenter Method: *
 - Presentation (Formal Presentation designed to inform the audience about a specific issue or topic and demonstrate key components of a particular education approach.)
 - Workshop (Hands-on, interactive opportunity for audience to participate directly in the learning and glean resources/approaches to take back to their district or campus.)
 - Networking (Moderator facilitates an in-depth conversation with participants serving as key contributors around a specific issue or topic concerning education.)
14. Session Focus: (Select the most appropriate for your session) *
 - Compliance (ESSA, Title III, Part A)
 - Engaging Partnerships (Parent, Family, Community)
 - Innovative Approaches to Expand or Enhance Transitional Bilingual Programs that increase English learner achievement
 - Innovative Approaches to Expand or Enhance Dual Language Immersion Programs that increase English learner achievement
 - Innovative Approaches to Expand or Enhance ESL Programs that increase English learner achievement
 - Best Practices that increase English Learners achievement in the Classroom
 - Effective Early Learning Strategies
 - English Learners with Multiple Needs
 - The Whole Child (Social & Emotional)
 - Instructional Approaches for Immigrant Children and Youth that increase student achievement
 - Supporting Newcomers/Asylees/Refugees
 - Effective Progress Monitoring of English Learners
 - Technology for Supporting English Learners
 - Using Data to Drive Decision Making

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15. Language:*

- English
- Spanish (Session Title and Description submitted in Spanish)

16. Targeted Audience: (Select all that apply)

- Elementary Educators
- Secondary Educators
- Bilingual/ESL Directors/Coordinators
- Administrators (Campus/District)
- Other School Leaders
- ESC Staff

17. Are you willing to repeat this session?

- Yes
- No

18. Session Title: (Limited up to 10 words)*

19. Session Description: (Limited up to 150 words) *

20. Session Objectives: What will attendees gain during your session that will benefit English learners, immigrant students, and their families?

21. Session Activities: What activities will you utilize to actively engage participants in implementing new learning?

22. Student Outcomes: How will your presentation help English learners and immigrant students attain English proficiency and meet the same challenging state academic standards that all students are expected to meet?